



e- Syllabus

1	Course title	Translation of International conventions						
2	Course number	2201445						
3	Credit hours	3						
3	Contact hours (theory, practical)	3						
4	Prerequisites/corequisites							
5	Program title	Bachelor's Degree in Applied English						
6	Program code							
7	Awarding institution	University of Jordan						
8	School	School of Foreign Languages						
9	Department	Department of English Language and Literature						
10	Level of course	Third Year & Fourth Year students						
11	Year of study and semester (s)							
12	Final Qualification	BA						
13	Other department (s) involved in teaching the course	-						
14	Language of Instruction	English						
15	Teaching methodology	☐Blended ☐Online ☐face to face						
16	Electronic platform(s)	□e-learning □Microsoft Teams □Skype □Zoom						
10	Electronic platform(s)	□Others						
17	Date of production/revision	Feb 2022						
18 Co	ourse Coordinator:							
Nam	e:							
Offic	ce number:							
Phor	ne number:							





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	Email:
	Office Hours:
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1	9 Other instructors:
	Name:
	Office number:-
	Phone number:
	Email:
	Name:
	Office number:
	Phone number:
	Email:

20 Course Description:

The course will focus on the phases of the S.T. process: listening; information processing in terms of memory and attention; comprehending, transcoding and generating output texts; psycholinguistic aspects of ST. Students' ability will be developed to cope with tension, pressure and noise, to make inferences, and to monitor and correct outputs. Training in both Arabic and English will be done in the S.T. Lab.

21 Course aims and outcomes:



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A- Aims: (PLOs)

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- 1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
- 2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
- 3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
- 4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
- 5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
- 6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
- 7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
- 8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
- 9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.
- 10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

	Course Learning			P	rog	ram	Oı	ıtc	om	es				A	sse	ssn	ien	t T	ools			
No.	Course Learning Outcomes	1	2	3	4	5	6	7	8	9	1 0	1	2	3	4	5	6	7	8	9	10	11
1	Identify the best practices in interpreting and translating international conventions	X				X							X	X	X						X	
2	Reproduce the message of the original speech in the target language as the speaker is delivering the speech.		X							X			X	X	X						X	
3	Identify problems and difficulties that may arise during interpreting and be		X			X							X	X	X						X	





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	able to select the most effective strategy to overcome these problems.											
4	Demonstrate an ability to use techniques that help learners improve their memory and concentration levels.	X		X								

- **Teaching methods include**: Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam, 11. case studies

22. Topic Outline and Schedule:





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Торіс	Week	Instructor	Achieved CLOs	Evaluation Methods	Reference
	Weeks 1 & 2		1-4	In class tasks	Main reference
	Weeks 3 & 4		1-4	In class tasks	Main reference
	Weeks 5 & 6		1-4	Exam	Main reference
	Weeks 7 & 8		1-4	Essay assignment	Main reference
	Weeks 9 & 10		1-4	In class tasks	Main reference
	Weeks 11 & 12		1-4	In class tasks	Main reference
	Weeks 13 & 14		1-4	In class tasks	Main reference
Revision	Week 15		All	Discussion	-

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments			1-4		Microsoft Team+ E-
Assignments	15			1-14	Learning
Project	10		14	14	E-Learning
Midterm Exam	30		14	1-7	On campus
Final Exam	40		14	1-14	On campus

24 Course Requirements





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Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:	
A- Attendance policies:	
B- Absences from exams and submitting assignments on time:	
C- Health and safety procedures:	
D- Honesty policy regarding cheating, plagiarism, misbehavior:	
E- Grading policy:	
F- Available university services that support achievement in the course:	
26 References:	
A- Required book(s), assigned reading and audio-visuals:	
B- Recommended books, materials and media:	
27 Additional information:	
Name of Course Coordinator: Signature: Date:	
Head of Curriculum Committee/Department: Signature:	
Head of Department: Signature:	
Head of Curriculum Committee/Faculty: Signature:	





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